**3rd Grade Resource B**

**RTI Strategies**

**Writing/Oral Strategies**

* Look at a photograph and illustration and give an oral description
* Use a scribe to record a language experience dictated by a student
* Associate written words what displayed picture symbols
* Begin a story with an oral sentence. A student adds another sentence to story. This process continues back and forth until the teacher chooses to bring closure to the story.
* Instruct students to point to an object in the room, name the object, and give an oral description of the object.
* Display pictures with the words written below. Have students orally form a sentence using the pictures.
* Use a story web organizer (i.e., who, where, when, prob-lem, solution) to assist students in brainstorming a narrative story. Students use the completed web as a guide to tell the story aloud.

**Reading Comprehension Strategies**

* Access prior knowledge by discussing a book or selection before reading.
* Guide students to make real-life connections with reading materials.
* Have students read passage questions prior to reading the passage.
* Construct a mini book to retell a story.
* Create a character map to describe the main character in the story.
* Compare characters in a story or two versions of the same story using a Venn Diagram.
* Retell a story by acting it out.
* Ask students to write short summaries after reading a selection or passage.
* Use advanced, graphic, and semantic organizers as aides.
* Teach students to create mental images as they read. The teacher models “thinking out loud” as a story is read orally. Students read a passage and discuss the mental images they created.
* Use graphic organizers to develop visual connections for comprehension skills.
* Instruct students to read the first sentence of a selection. Teacher models how to ask question about the sentence to build meaning. Continue the process, sentence by sentence, with students asking questions.

**Extension Strategies:**

* Write a persuasive speech
* Work on an independent research projects
* Create role play
* Prepare for a debate
* Create a journal
* Create new game on standards
* Design and implement a survey
* Create a story or a book
* Create a song
* Create guided inquiry
* Create a graph

**Openings:**

* Anchor Chart
* Hot Seat
* Model Strategy
* Number Talks
* Power Point
* Scaffolding
* Song
* Story
* Survey
* Video Clip

**Closings:**

* Answer Essential Question
* Respond to Essential Question
* Parking Lots
* Respond to Journal Entry
* Review Questions
* Ticket out the door.